

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_  
( passing score is 80%)

**Core Training**  
**Abuse, Neglect and Exploitation Test**

**I. Definitions: Match the word to the definition (5 points each = 20 points)**

1. <b>Abuse</b> _____	<b>A.</b> Illegal or improper use of a person's property for monetary or personal gain
2. <b>Neglect</b> _____	<b>B.</b> The intentional or reckless infliction of serious injury
3. <b>Exploitation</b> _____	<b>C.</b> Failure to provide consistent or appropriate services, treatment or care
4. <b>Pattern Injury</b> _____	<b>D.</b> Injuries that leave an imprint or multiple injuries in stages of healing (i.e. belt mark, fingernail scrapings or slap mark)

**II. Identification: Place an A (Abuse), N (Neglect), E (Exploitation) next to each phrase to identify the type of incident. (5 points each = 35 points)**

5. \_\_\_\_\_ Failure to bathe someone because they did not comply with staff instructions.
6. \_\_\_\_\_ Threatening an individual with physical harm.
7. \_\_\_\_\_ Failure to follow a person's Individual Support Plan, Behavior Support Plan, or Health Care Management Plan.
8. \_\_\_\_\_ Wearing an individual's leather coat out on a date.
9. \_\_\_\_\_ Yelling and insulting an individual while getting "in their face".
10. \_\_\_\_\_ Turning on the television and leaving the individual in front of it all day without offering the option of other social activities



11. \_\_\_\_\_ Attempting to bully an individual through the use of actions or tone of voice.

12. Place a check next to three signs of physical abuse. (5 points each = 15 points)

- |                                |                   |
|--------------------------------|-------------------|
| _____ cuts or scratches        | _____ soar throat |
| _____ marks, welts, or bruises | _____ dry skin    |
| _____ running nose             | _____ burns       |

**III. Situations that increase the risk of abuse, neglect, and exploitation**  
**Answer whether “True” or “False” (5 points each = 25 points)**

13. \_\_\_\_\_ When staff frequently show poor judgment or carelessness
14. \_\_\_\_\_ When staff are interested, committed, and motivated to work with the individuals they support
15. \_\_\_\_\_ When staff are disrespectful to individuals or coworkers through conversations or actions
16. \_\_\_\_\_ When staff have personal values that are consistent with the philosophy of the individual or family
17. \_\_\_\_\_ When support staff are tired and/or stressed

**IV. Place a check next to the behavior that when observed may indicate that an individual is experiencing abuse or neglect.**  
**(1 points each = 5 points)**

<input type="checkbox"/>	shows signs of nervousness, fear or avoidance, flinching
<input type="checkbox"/>	becomes self-abusive or engages in self-injury
<input type="checkbox"/>	shows signs of excitement and enjoys being around other people
<input type="checkbox"/>	has nightmares or begins bedwetting
<input type="checkbox"/>	becomes fearful of certain environments such as the van, bathroom, bedroom, etc.
<input type="checkbox"/>	always smiling and enjoys conversations with others